Predict, Click, Depict!

Use this three-slide sequence to improve students' critical thinking and analysis skills in your courses. It's also a lot of fun!

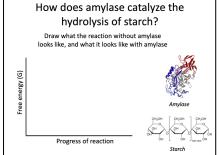
In this clicker question sequence, first show the "Predict" slide and ask students to draw their prediction. Next, show them the "Click" slide and have them click in their responses. If the results are mostly correct, move on, but if not, ask them to discuss with their neighbors and then click in again. Finally, show the "Depict" slide to discuss the results with the class.

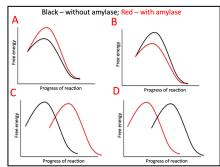
Below are examples from three different disciplines.

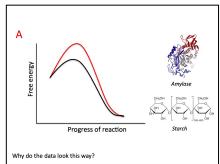
Predict

Click



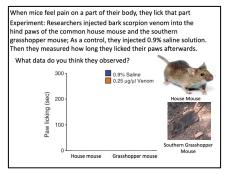


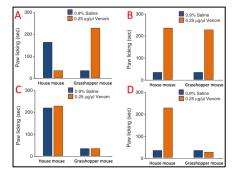


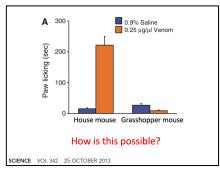


Anatomy &

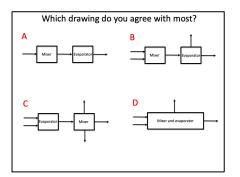
3iology







Two fluids are added to a mixer. After some time, the mixed fluids enter an evaporator where some of the fluid is evaporated off as a gas stream and some is removed as a liquid. Draw a flow chart for this process. Number each stream and label each



Two fluids are added to a mixer. After some time, the mixed fluids enter an evaporator where some of the fluid is evaporated off as a gas stream and some is removed as a liquid. Draw a flow chart for this process. Number each stream and label each device.



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